



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**KLE Society's Shri Shivayogi
Murughendra Swamiji Arts, Science
and Commerce College, Athani**

- Name of the Head of the institution **Dr. B S Kamble**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08289295300**
- Mobile No: **9448338015**
- Registered e-mail **ssmsatn@gmail.com**
- Alternate e-mail **bspkamble@gmail.com**
- Address **Satti Road, Athani**
- City/Town **Athani**
- State/UT **Karnataka**
- Pin Code **591304**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**

- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Rani Channamma University,
Belagavi**

- Name of the IQAC Coordinator **Dr. Prashant Magdum**

- Phone No. **08289295300**

- Alternate phone No. **08289295300**

- Mobile **9743030731**

- IQAC e-mail address **klessmsiqac@gmail.com**

- Alternate e-mail address **prashantm2754@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)** <https://klessmscollege.edu.in/AQARFiles/AQAR%20REPORT%202022-23.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://klessmscollege.edu.in/Calendar/2023-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.09	2022	26/07/2022	25/07/2027
Cycle 3	B++	2.80	2016	05/11/2016	04/11/2022
Cycle 2	B	2.59	2010	04/09/2010	03/09/2015
Cycle 1	B	71%	2004	16/02/2004	15/02/2009

6.Date of Establishment of IQAC **05/08/2004**

**7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	-	-

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* **Implementation of Quality Enhancement Initiatives:** The IQAC spearheaded the implementation of various quality enhancement initiatives across academic departments and administrative units, aiming to enhance the overall educational experience and institutional effectiveness. * **Data-Driven Decision Making:** Through rigorous data collection and analysis, the IQAC facilitated evidence based decision-making processes, enabling the institution to identify areas for improvement and devise targeted strategies for enhancing quality in teaching, research, and administrative operations. * **Stakeholder Engagement and Feedback Mechanisms:** The IQAC actively engaged with stakeholders including students, faculty, staff, and external partners, fostering open communication channels and soliciting feedback through surveys, focus groups, and other mechanisms to assess the effectiveness of institutional processes and address concerns promptly. * **Promotion of Best Practices in Teaching and Learning:** By organizing workshops, seminars, and various development programs, the IQAC promoted the adoption of best practices in teaching and learning, leveraging innovative pedagogical approaches, technology integration, and continuous professional development to enhance the quality of education

delivery. *Quality Assurance Reviews and Accreditation Preparation:
The IQAC conducted comprehensive quality assurance.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To continue students - mentoring system	Students- Mentoring was restructured and redefined in this academic year. Parent of each Mentee met the Mentor to discuss the academic improvement of the Mentee. Suggestions were entered in the Student Improvement Scheme (SIS) book (Mentor- Mentee book)
2. To motivate the students to join MOOCs in SWAYAM portal.	Conducted various meeting about the SWAYAM MOOCs for the students to join the online program
3. To collect feedback from various stakeholders	Feedback forms were collected from various stakeholders (Students, Teachers, Employers, Alumni, Parents)
4. Planned to conduct student related academic and cocurricular programmes	<ul style="list-style-type: none"> • Post Budget Analysis - 20/02/2024 • Guest Lectures - 07 • Study Tours/Field Visit - 02 • Quiz Competition - 04 • Speech Competition- 01 • Group Discussion - 01 • University Rank -01 • University Blues - 13 • Campus Placements - 19
5. To organize various awareness programmes for students	Awareness programs were organized through various extension activities by NCC, NSS and YRC. Women Empowerment Cell conducted and organized guest lectures on women health and hygiene.
6.Planned to conduct 5 Days Induction programme for UGFY students.	Conducted 5 Days Induction program for under graduate first year students from 07/11/2023 to

	11/11/2023 by IQAC.
7. To organize University level one day Transdisciplinary faculty workshop in association with RCU and RUCTA .	University Level one day Transdisciplinary workshop was organized by IQAC on 09/01/2024 on NEP 2020 Preparedness Pedagogy and Learning Skills.
8. To facilitate faculties in decision making process	05 faculties are members of BoS and BoE committees of the affiliating university. 02 faculties are members of AGP interview panel of Rani Chennamma University Belagavi and Shivaji University, Kolhapur - Maharashtra and 02 faculties are members of LIC Committee of Bagalkot University Jamkhandi.
9. To continue Students Satisfaction Survey (SSS)	Student Satisfaction Survey (SSS) was taken for students for the academic year

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	13/08/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	KLE Society's Shri Shivayogi Murughendra Swamiji Arts, Science and Commerce College, Athani
• Name of the Head of the institution	Dr. B S Kamble
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<p>* Implementation of Quality Enhancement Initiatives: The IQAC spearheaded the implementation of various quality enhancement initiatives across academic departments and administrative units, aiming to enhance the overall educational experience and institutional effectiveness. * Data-Driven Decision Making: Through rigorous data collection and analysis, the IQAC facilitated evidence based decision-making processes, enabling the institution to identify areas for improvement and devise targeted strategies for enhancing quality in teaching, research, and administrative operations. * Stakeholder Engagement and Feedback Mechanisms: The IQAC actively engaged with stakeholders including students, faculty, staff, and external partners, fostering open communication channels and soliciting feedback through surveys, focus groups, and other mechanisms to assess the effectiveness of institutional processes and address concerns promptly. *Promotion of Best Practices in Teaching and Learning: By organizing workshops, seminars, and various development programs, the IQAC promoted the adoption of best practices in teaching and learning, leveraging innovative pedagogical approaches, technology integration, and continuous professional development to enhance the quality of education delivery.</p>		

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Name	Date of meeting(s)
Local Governing Body	13/08/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	09/02/2024

15.Multidisciplinary / interdisciplinary

Institution Restructuring Curriculum and advocates for a flexible curriculum that allows students to explore a range of subjects/courses across different disciplines. Institution is offered multidisciplinary approaches, where students are not

confined to one rigid discipline, but have the freedom to choose program combinations and courses from humanities and arts, science and commerce etc. Interdisciplinary Programs: Institution is encouraged to offer programs that integrate knowledge from different disciplines. For example, programs that combine computer science with humanities, with social sciences (B.Sc.-PMCS), allowing students to address real-world issues from a broader perspective and encouraged staff and students to participate, present and publish research papers Curricular Integration: Institution incorporate inputs/credits from different disciplines to create more well-rounded and adaptable graduates where the students can choose the DSCs and elective courses across the programs and also Provision For Free Entry and Exit, transfer other HEIs. For example BA program students are allowed elect OE from Science or Commerce program and vice versa. For introducing Multidisciplinary and Interdisciplinary curriculum the admission committee is constitutes consisting senior teachers from three faculties. Adhering the university curriculum framework the committee prepared the program combinations like History, Economics and Political Science for B.A program and Physics, Chemistry and Mathematics for B.Sc. program and so on and offer flexibility in choosing credit based and projects, value based ethical moral, environmental and community service. UUCMS nodal officer guide students to enroll online under UUCMS system and finally get approved from the University.

16.Academic bank of credits (ABC):

An Academic Bank of Credits is a student dig locker in which student can store academic credits from different institutions, promoting greater mobility. It enables students to engage in inter-institutional collaborations, where they can take courses from different colleges and universities, combining learning from different fields and multiple entries and exit. Institution assigned the ABC task to UUCMS Nodal Officer. He himself attended hybrid meetings and training programs on ABC registration process and ID creation at institutional, student level. In turn conducted awareness programs for UGFY students in computer science lab, displayed the posters on notice board. Every student right now meets the academic requirements like admission and examination fee payments, IA marks, down load semester marks card etc. The adoption of a credit system in academics, as per the CBCS, allows for a more flexible and student-centric approach to learning. The Academic Bank of Credits becomes a repository for the accumulated credits, providing a transparent and

transferable record of a student's academic achievements. Credit Transfer from Other Institutions: Recognizing credits gained from other institutions encourages students to pursue diverse learning experiences. This inclusivity allows students to bring in credits earned elsewhere, fostering a more dynamic and open learning environment. Online Learning Platforms and National Schemes: Acknowledging courses taken through online platforms like SWAYAM, NPTEL, and V-LAB demonstrates an awareness of the evolving landscape of education. Embracing these national schemes aligns with the trend of utilizing technology to broaden educational access and options.

17.Skill development:

Identification of In-Demand Skills: Prioritize the introduction of programs based on the current and future demand for specific skills in the job market. Consider conducting surveys or consulting industry experts to identify areas where there is a need for skilled professionals. Collaboration with Industry Partners: Establish partnerships with local industries, businesses, or trade associations to ensure that the skill-based programs align with industry requirements. Collaborative efforts can also provide students with opportunities for internships, hands-on experience, and networking. Hands-On Training Facilities: Ensure that the institution has the necessary facilities and infrastructure to support hands-on training. Workshops, laboratories, or simulated environments can enhance the learning experience and provide practical exposure to real-world scenarios. Flexible Learning Formats: Consider offering flexible learning formats, such as parttime or weekend courses, to accommodate individuals who may have existing commitments or are seeking to upskill while working. Integration with Existing Programs: Explore opportunities to integrate the new skill-based programs with existing academic programs or certificate courses. This integration can create a more comprehensive and interconnected educational experience for students. Continuous Feedback and Evaluation: Regularly gather feedback from students, industry partners, and instructors to evaluate the effectiveness of the skill-based programs. Use this feedback to make continuous improvements and adjustments to the curriculum. By introducing a diverse range of skill-based programs, your institution can contribute significantly to the development of students' practical competencies, preparing them for a variety of career paths and enhancing their overall employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Multilingual Instruction: Teaching in regional languages accommodates the linguistic diversity of the students, making the learning experience more relatable and accessible. It also helps in breaking language barriers, ensuring that all students can effectively engage with the curriculum.

Cultural Enrichment Through Events: The organization of events such as Janapada Jatre, Natak Parampre, and other festivals showcases a commitment to preserving and promoting the rich folk culture of the region. These events not only celebrate cultural diversity but also provide students with a platform to actively participate and appreciate their heritage.

Community Engagement: Involving the local community in events and cultural activities fosters a sense of belonging and community engagement. It strengthens the bond between the institution and the surrounding areas, creating a positive impact beyond the academic realm.

Integration of Cultural Activities with Curriculum: Explore opportunities to integrate cultural activities into the academic curriculum. This can provide a holistic learning experience, allowing students to connect theoretical knowledge with practical and cultural insights.

Awareness and Appreciation: Encourage students to appreciate and celebrate the diversity of languages and cultures. This can contribute to building a more inclusive and harmonious learning environment, fostering mutual respect and understanding.

Collaboration with Local Artists and Experts: Collaborate with local artists, cultural experts, and practitioners to enhance the authenticity and depth of cultural events. This not only enriches the students' experience but also supports and promotes local talent.

Documentation and Preservation: Consider documenting and preserving the cultural events and activities organized by the institution. This can serve as a valuable resource for future generations and contribute to the documentation of the region's cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

R&D Investments and Innovation: The focus on encouraging high R&D investments from both government and private sectors aligns with NEP 2020's goal of fostering innovation and cultivating innovative mindsets. Such investments are essential for advancing knowledge and addressing real-world challenges.

Industry-Academia Collaboration for Skill Development: The recognition of the need for strong industry commitment and collaboration with academia for skill development, upskilling, and reskilling is crucial in preparing students for the evolving demands of the workforce. This collaborative approach helps bridge the gap between academic learning and industry requirements.

Support for Research

Activities: The institution's support and encouragement for research activities throughout the year, alongside the regular curriculum, demonstrate a commitment to creating a research-oriented environment. This can contribute to the generation of new knowledge and advancements in various fields. **Diverse Educational Programs and Activities:** Offering certificate courses, training programs, projects, extension activities (NSS, NCC, YRC), and sports activities provides students with a holistic educational experience. This approach aligns with the multifaceted development goals outlined in NEP 2020. **Workshops on NEP Implementation:** Organizing workshops related to the implementation of NEP is a proactive approach to keep the faculty and staff updated on the policy changes. This ensures a smooth transition and better understanding of the outcomes and implications of NEP 2020. **Outcome-Oriented Approach:** The institution's focus on achieving better outcomes through various initiatives indicates a results-driven approach. This can lead to positive impacts on student learning, skill development, and overall academic and extracurricular achievements. **Continuous Improvement:** The institution's engagement in regular workshops and activities related to NEP 2020 reflects a commitment to continuous improvement. This adaptive approach is essential in responding to the evolving needs of education and aligning with national policies. In summary, our institution's proactive measures and alignment with NEP 2020's key areas demonstrate a commitment to providing a well-rounded and innovative educational experience. The emphasis on research, collaboration, and skill development positions the institution to contribute significantly to the advancement of education and the development of students.

20.Distance education/online education:

Adaptation to Online Teaching: The successful implementation of online teaching during the Covid-19 pandemic demonstrates the institution's adaptability and commitment to ensuring continuous education, even in challenging circumstances. **Diverse Online Tools:** The use of a variety of online platforms such as Zoom, Google Meet, Teachmint, StreamGuru, etc., indicates a willingness to explore and utilize different tools to enhance the online learning experience. This adaptability is crucial for catering to the diverse needs of students and faculty. **ICT-Enabled Infrastructure:** The presence of an ICT-enabled infrastructure that is regularly updated reflects a commitment to providing modern and reliable technology for online teaching and learning. Keeping the infrastructure up to date is essential for ensuring a smooth and effective virtual learning environment. **MOOCs and**

Online Resources: Recognizing the significance of MOOCs and utilizing them as part of the online education strategy is in line with current trends in virtual learning. This can provide students with access to a wide range of courses and resources beyond the traditional curriculum. **International and National Webinars:** The organization of international and national webinars by various departments indicates a commitment to enriching the learning experience by exposing students and faculty to a global perspective. Webinars can serve as platforms for knowledge exchange and networking. **Preparedness Assessment Database:** Mentioning the importance of a reliable database for assessing the preparedness of higher education institutes to adopt online teaching is noteworthy. Such a database can assist policymakers in making informed decisions and implementing strategies to promote online education effectively. **Effective Running of Online Teaching:** The statement that online teaching is running effectively whenever necessary suggests that our institution has established a robust system for transitioning between in-person and online modes, depending on the circumstances. This adaptability is crucial for addressing future uncertainties. In summary, your institution's proactive approach in leveraging online platforms, organizing webinars, maintaining an updated ICT infrastructure and recognizing the importance of a preparedness assessment database showcases a commitment to quality education in the virtual space. It positions the institution well for future challenges and advancements in online education.

Extended Profile

1.Programme

1.1 263

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 982

Number of students during the year

File Description	Documents
Data Template	View File

2.2 301

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 258

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 47

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 47

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
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File Description	Documents
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2.1 Number of students during the year	982
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	301
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	258
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	47
File Description	Documents
Data Template	View File

3.2	47
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	27
Total number of Classrooms and Seminar halls	
4.2	20.38 Lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	72
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure the effective curriculum delivery, the HODs conduct departmental meeting along with the faculty members to prepare the departmental calendar of events which gives out properly planned road map for effective delivery of curriculum. IQAC drafts the calendar of events of the college at the beginning of the academic year. In turn, The faculty members of the college who are members of the BOS attend the meetings at the university and give suggestions to the enrichment of the curriculum. In case of any lacunae in the prescribed syllabus, the concerned faculty through the feedback obtained from the stakeholders, the same is intimated to the concerned Board of Studies.

The planning process is varied for each department as the nature of courses and programmes vary a lot. Departments plan their certificate courses, Project work and internship as per the needs like skill development, content addition, employability enhancement, soft skills, life skills and global competence.

With working MoUs, activities like student and faculty exchanges, field visits and guest lecture series also find place in effective curriculum delivery.

As a practice, end semester review is taken at departmental level and semester end review of curriculum delivery by IQAC. Thus the institution's process of curriculum delivery is well planned and well documented and hence very effective as reflected in its results.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

On the basis of calendar of events of the affiliating University, the IQAC prepares the calendar of events of the college at the beginning of the year. It includes various timelines such as dates of beginning and end of academic session, mid semester breaks, sports and cultural events, dispersal of classes, preparatory leave, and tentative dates of IA test held on the eighth and twelfth week of each semester.

The departmental calendars also include proposed seminars/conferences/workshops, educational trips, project work, and other academic activities for the session. At the beginning of the session, the departments allocate syllabus contents to the faculty members. To ensure timely completion of syllabus, teaching plan of each teacher is obtained in advance.

Students have access to internal assessment and attendance records online through UUCMS. The Internal Assessment Committee of the college ensures that marks are uploaded timely on the University portal. Compliance to the departmental academic calendar is verified through an academic audit conducted by the IQAC at the end of every semester for all departments.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

460

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

460

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution places a strong emphasis on integrating crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into its curriculum. This integration is essential for nurturing well-rounded individuals who are not only proficient in their respective fields but also conscious of their ethical responsibilities and the broader societal impact of their actions. The college with its vision of transformational education takes effort to integrate the issues such as gender, environmental and sustainability etc. Students of all programs have to take these courses from semester I to VI. In this particular course, students are made aware of the sensitive

issues like global warming, green house effect, pollution and other environmental effects

- Green Campus
- Swacch Bharath Abhiyan
- Plastic Free Campus
- Tobacco Free Campus
- Every Thursday, the college observes 'Vehicle Free Day'.
- Medicinal Garden
- Installation of Bird Feeders
- Me and My Plant

Professional Ethics:

The college enthusiastically integrates the values of ethics through curricular and extracurricular activities. Courses such as Kannada, English, Hindi, Political Science and Sociology integrate human values such as universal brotherhood, equality, patriotism, fraternity and respect towards each other, responsibility and accountability among students. Following are the programs organised:

- International Women's Day
- 'Beti Bachavo Beti Padhavo'
- 'Ek ped maa ke naam'
- 'Save Girl Child' Campaign

Thus all the undergraduate student population has introductory exposure to Gender Equality, Environment and Sustainability, Human Values and Professional Ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

251

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

301

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once students are admitted, their learning abilities are assessed through their past exam performance and a Talent Search Test (TST). Some departments conduct TSTs, while others divide students into three groups: those scoring above 70%, those scoring between 50-70%, and those scoring below 50% or with multiple mark sheets. This data helps organize bridge courses for students who lack relevant subject knowledge. The Internal Quality Assurance Cell (IQAC) monitors remedial classes and supports advanced learners with challenging projects.

Activities for Slow Learners:

Departments offer extra classes or remedial courses to help slow learners. Language Labs help improve English at a self-paced level. Bridge courses are arranged for students from different academic backgrounds. Departments provide study materials like handbooks, workbooks, and notes to support slow learners. Activities like poem recitations and text-based film screenings make learning engaging for students who struggle with reading long texts. Rural and underprivileged students are encouraged to join co-curricular activities to boost their confidence and awareness.

Activities for Advanced Learners:

Advanced learners are encouraged to use library resources and departmental libraries for extra materials. They are guided to explore topics beyond the syllabus and take on challenging tests. Research projects, seminars, guest lectures, and workshops help them grow intellectually. Activities like

creative writing, debates, and competitions develop their talents and prepare them for bright careers.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
982	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The advantages offered by student-centric learning makes learning fun, engaging and adapted to a student's needs and interests. The institution employs student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enrich learning experiences and develops deeper understanding among students. Experiential learning engages students based on the theory that students prosper when they can make direct connections between the teaching material, on the one hand, and things that hold their interests and real-life experiences, on the other hand.

Students are continuously assessed including self-assessments to ensure they have mastered the required content. Whether through internships, fieldwork, laboratory experiments, or project based learning, students gain valuable insights and develop critical thinking skills by actively participating in their own learning process. Participative learning emphasizes collaboration, discussion, and active engagement among students. Through group projects, debates, case studies, and peer-to-peer learning activities, students learn from each other's perspectives, share ideas, and collectively problem-solve, fostering a dynamic learning environment that encourages active participation and

knowledge exchange. Problem-solving methodologies encourage students to analyze complex problems, generate creative solutions, and apply analytical skills to real-world challenges.

By integrating these student-centric methods into the curriculum, the institution cultivates a learner-centered approach that prioritizes active engagement, critical thinking, and practical application of knowledge, ultimately enhancing the overall learning experiences and outcomes for students. Students are exposed to engaging content with real-life value in the student-centered learning approach instead of traditional cramming techniques.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technologies, ICTs, are impacting many areas of society, especially in educational institution. New technological tools not only bring innovation to academic centers, but also speed up the transfer of information, increase student interest, and allow processes to be automated, among other aspects to be taken into account.

Our institution provides a better infrastructure for ICT (Information and Communication Technology) and this enabled tools to facilitate an effective teaching-learning process. It promotes student flexibility and autonomy. New technologies promote autonomous learning for students. With the incorporation of digital alternatives such as online courses, each student can learn at their own pace, optimizing time and resources thanks to the flexibility provided by digitalization and connectivity.

Furthermore, ICT tools enable teachers to personalize instruction, track student progress, and provide timely feedback. Through online assessments, quizzes, and interactive exercises, teachers can gauge student understanding in real-time and tailor instruction accordingly, addressing individual learning needs effectively. It incorporates new learning methods. Another of the advantages of ICT in education is that

teaching professionals can incorporate new teaching methodologies, thus improving academic results and encouraging dynamism in the classroom. Moreover, their use implies the development of the digital skills needed to avoid the digital divide.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

269.62

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the emerging world of education, traditional assessment methods like one-time exams have often been criticized for not offering a complete picture of student learning. This has led to the introduction of Continuous Internal Evaluation (CIE), a transformative approach designed to provide a more holistic understanding of student progress. CIE not only assesses academic performance but also takes into account other aspects of a student's growth, offering timely feedback and fostering continuous learning.

The process of internal assessment within the institution is designed by transparency and firmness, ensuring fair and accuracy in evaluating student performance. Firstly, the frequency of internal assessments is carefully planned to provide regular feedback on student learning. These assessments may occur at specific intervals throughout the academic term, such as weekly quizzes, mid-term exams, or end-of term assessments learning assessments play an important role in increasing the confidence of individuals. Secondly, the modes of assessment employed are diverse and aligned with the learning objectives of each course. These may include written exams, oral presentations, project submissions, practical demonstrations, and portfolio assessments. Importantly, the institution ensures transparency in the assessment process by clearly communicating assessment criteria, expectations, and grading rubrics to students.

Additionally, mechanisms for providing feedback on assessment results are established, allowing students to understand their strengths and areas for improvement. Overall, the transparent and robust mechanism of internal assessment, characterized by its frequency and diverse modes, supports student learning and growth while upholding standards of fairness and accountability within the institution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college adopts a meticulous system of continuous internal evaluation. The examination committee conveys the schedule of conducting internal assessment exams to the HODs. The first and second Internal Assessment (IA) tests are conducted in the eighth and twelfth week of the semester. Internal Assessment (IA) blocks and seating arrangements, list of supervisors, distribution and collection of answer sheets is the responsibility of examination committee of the college.

Each department maintains an internal assessment register which documents the progress of the student. The final IA mark list prepared by the concerned departments is submitted to the

examination committee and the same displayed on the notice board and signature of the students is obtained and is then uploaded on the university examination portal - UUCMS Along with IA tests, methods like assignments, group discussions, class seminars, project work etc., are an integral part of internal assessment.

By implementing these elements, the institution creates a robust and responsive mechanism to address internal examination-related grievances in a transparent, time-bound, and efficient manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Assessment of COs, POs and PSOs is a core academic activity and highly essential to assess the learning ability of the student. Programme outcome assessment is a continuous process to support teaching, learning and evaluation. It is the main mechanism to monitor the effectiveness of the learning environment based on evidences that determine whether students have met the course outcomes and objectives.

The institution working on the guidelines of the affiliating university is actively promoting the understanding and integration of program and course outcomes among faculty and students. To enhance faculty awareness, the university organizes various types of activities such as workshops, emphasizing the importance of aligning teaching methodologies with the specified outcomes. At the institutional level, the Internal Quality Assurance Cell (IQAC) provides valuable suggestions to departments at the beginning of each academic year, encouraging the seamless integration of program and course outcomes into the teaching-learning process. These outcomes are easily accessible on the college website, ensuring transparency. During the Induction Program, faculty members interacted with students, discussing and guiding them on the significance of program and course outcomes.

Further, the college leverages the experiences of recognized alumni, inviting them to specific events and meetings. Alumni share their experiences on how various courses played a pivotal role in shaping their careers, providing tangible examples of the outcomes in action. Through these concerted efforts, the college is fostering a learning environment where both faculty and students are well informed and aligned with the intended educational outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes was carried out on the basis of Blooms Taxonomy under this our institute picks out Sociology course for the attainment calculation. Program outcomes provide a clear, shared understanding of what students are expected to know, do, or value upon completing a course or program.

They are not just about compliance or accountability; they fundamentally shape the learning experience by ensuring that all instructional activities, assessments, and curriculum align with the institution's educational goals. Recent trends in higher education have increasingly shifted from traditional credit-hour-based systems to outcome-based approaches, which emphasize the actual competencies and skills students gain. This shift aligns with the growing emphasis on competency-based education. Adhering to the guidelines set by the affiliating university, the college conducts both internal assessment examinations and end-semester examinations. This continuous evaluation allows for a comprehensive assessment of students' academic progress, serving as a benchmark for their readiness for higher education.

Understanding the importance of employability, the college goes beyond conventional academics. It provides students with practical skills through certificate courses aligned with industry demands, ensuring they are well-prepared for the job market. Additionally, the college promotes a culture of research

by guiding students in various departments to undertake project works on relevant topics.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

257

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://klesssmscollege.edu.in/Criteria/161.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in the neighborhood community aimed at sensitizing students to social issues play a crucial role in their holistic development. These activities offer opportunities for students to engage with real-world problems, develop empathy, and cultivate a sense of social responsibility.

The students of the college wholeheartedly participate in various extension activities. These units are actively involved in college activities as well as the social awareness events outside the college. Extension activities such as Swacchh Bharath Abhiyan, AIDS awareness day, Anti Drugs day, Voters

awareness day, Road safety day, Blood donation, Pulse Polio vaccination drive etc are carried out by conducting rallies and street plays. Regular health check up camps are organised in association with KLE Medical College, Belagavi for students and locals. NSS unit of the college has adopted Sankonatti, Nadi Ingalagaon, Katageri, Gundewadi of Belagavi district where volunteers perform all the above mentioned activities. During this natural disaster, all the units and departments of the college joined hands together for this humanitarian cause. Continuing their services to the society NCC, NSS and YRC units distributed face masks to the public and also launched the vaccination drive in the campus.

In sensitizing the students to several social issues, various departments of the college organise and conduct extension activities to promote unity and harmony with neighbourhood communities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

882

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is equipped with adequate infrastructure and physical facilities to support effective teaching and learning. The institution provides well-ventilated and spacious classrooms with modern amenities to foster a conducive learning environment. Each classroom is equipped with essential teaching aids, including greenboards, projectors, and audio-visual systems, enabling interactive and technology-driven instruction.

The college boasts well-maintained laboratories catering to diverse disciplines such as Physics, Chemistry, Mathematics, Botany, Zoology and Computer Science. These laboratories are equipped with modern instruments and equipment to facilitate

hands-on practical learning and encourage research activities. The computing facilities are state-of-the-art, featuring up-to-date hardware and software, ensuring students and faculty have access to the latest technological tools for academic and professional development.

In addition, the campus provides amenities such as a well-stocked library with an extensive collection of books, journals, and digital resources. Dedicated spaces for extracurricular and co-curricular activities, including seminar halls and open grounds, enhancing the overall student experience. The institution also ensures accessibility and safety through proper maintenance of its infrastructure, making it an inclusive and student-friendly campus. This holistic approach to infrastructure underscores the institution's commitment to delivering quality education and fostering academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is committed to holistic student development and provides excellent facilities for cultural, sports, and fitness activities. The institution fosters creativity and talent through its vibrant cultural programs, offering students a platform to showcase their artistic skills in drama, music, dance, and other cultural expressions. A dedicated auditorium equipped with modern amenities facilitates these events.

In the realm of sports and games, the college provides state-of-the-art facilities for both indoor and outdoor activities. Students can engage in sports like cricket, kabaddi, football, volleyball, handball, Shuttlebadminton, Net ball, table tennis, and chess, nurturing their physical and mental well-being. The institution regularly organizes tournaments and sports meets, encouraging teamwork and healthy competition.

Fitness enthusiasts benefit from a well-equipped gymnasium designed to cater to diverse fitness needs. Additionally, the yoga center offers a serene environment for practicing yoga and

meditation, promoting physical and mental health among students and staff.

These facilities underline the institution's commitment to nurturing well-rounded individuals by balancing academic pursuits with extracurricular engagement. By fostering an inclusive and dynamic environment, KLE Society's SSMS Arts, Science and Commerce College, Athani, empowers students to excel in various aspects of life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.11 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KLE Society's SSMS Arts, Science and Commerce College boasts a well-equipped library that is automated using an Integrated Library Management System (ILMS). This system enhances the efficiency and accessibility of library resources, providing a seamless experience for both students and faculty. Through ILMS, the library manages its vast collection of books, journals, periodicals, and other academic resources in a streamlined manner.

The ILMS enables users to search for and borrow books with ease, track due dates, and receive notifications for overdue items. It also facilitates the cataloging of new acquisitions, ensuring that the library's inventory is always up to date. The automation of the library operations helps in reducing manual work, minimizing errors, and ensuring better organization of resources.

In addition to book management, ILMS supports the digitalization of library services, allowing users to access online databases, e-books, and digital journals from anywhere within the college campus. The system also aids in maintaining detailed records of student and faculty usage, ensuring that borrowing privileges are properly managed.

Overall, the Integrated Library Management System at KLE Society's SSMS Arts, Science and Commerce College significantly improves the functionality of the library, making it an invaluable resource for academic growth and research.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.01 Lakhs

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

198

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college places a strong emphasis on keeping its IT facilities up to date to support the academic and administrative needs of students and faculty. The institution regularly updates its information technology infrastructure, ensuring that students and staff have access to the latest tools for learning, research, and communication.

The college has a robust Wi-Fi network that spans the entire campus, offering high-speed internet access to all students, faculty, and staff. This enables seamless browsing, access to online resources, participation in virtual classes, and research work without any interruptions. The Wi-Fi network is continually upgraded to meet the increasing demands of digital learning and teaching.

In addition to Wi-Fi, the college invests in modern computers, software, and other digital tools that are essential for academic excellence. Computer labs are equipped with the latest systems and updated software to ensure students have access to the best resources for their studies. Furthermore, the institution ensures the regular maintenance and upgrade of servers, networking equipment, and security systems to guarantee smooth operations and data protection.

By continuously enhancing its IT facilities, KLE Society's SSMS Degree College fosters a tech-savvy academic environment, empowering students and staff to excel in the digital age.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.11 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems and procedures in place to ensure the effective maintenance and utilization of its physical, academic, and support facilities. The college ensures that its laboratories, library, sports complex, computer labs,

and classrooms are maintained to meet the highest standards for academic excellence and student engagement.

For laboratories, regular maintenance checks are conducted to ensure all equipment is functional, safe, and up-to-date with the latest advancements. Faculty members coordinate with the technical staff to ensure the smooth operation of specialized equipment used for experiments and research.

The library follows an organized system, where books, journals, and digital resources are regularly updated and catalogued. It operates under an Integrated Library Management System (ILMS), ensuring easy access and efficient utilization of resources.

The sports complex is regularly maintained, with scheduled inspections of equipment and playing surfaces to provide students with an optimal environment for physical activities. Classrooms and computer labs are equipped with modern teaching aids, and maintenance teams ensure that all facilities are in top condition, from seating arrangements to audio-visual equipment.

The institution also has well-defined procedures for the utilization of these facilities. Timetables, booking systems, and user guidelines are in place to ensure that all students and faculty can make the best use of the resources available to them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

636

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

257

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

257

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college provides ample of opportunity to the students in administrative, co-curricular and extracurricular activities. On the day Induction programme, the Principal makes it abundantly clear that the college strongly supports the participation of students in various academic and non academic bodies of the college. The student representatives help the faculties in various ways from conducting events and organizing functions and also students are encouraged to participate in activities of academic and activities of cultural associations, literary association, sports associations, NCC, NSS, YRC activities. The students are also encouraged to participate in cleanliness rally, Health awareness rally, Constitution awareness programmes to enhance the social awareness among them. As a part of Co curricular activities the institutes organizes sports events in the college and also promotes the students to participate in other institutions.

By facilitating student's representations and engagement in various activities, institution empowers student to become active participants in their own education, develop important life skills, and contribute positively to the campus community. This collaborative approach strengthens the overall educational experience and promotes a sense of ownership and pride among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

76

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has produced exceptional alumni since its inception in 1968. The college maintains regular contact with its alumni through college alumni association which was registered in the year 2021 from Govt. of Karnataka. The alumni of the college are located all around the world in various sectors like industries, education, armed and police forces, self employed sectors etc. The executive committee meet is held twice in a year and the alumni meet (general body meeting) is held once in a year. Any financial assistance by the alumni to the college is maintained through a separate bank account which is monitored by the Treasurer. The NCC and NSS units of the college take pride in their alumni.

Over the years, the alumni of the college at several instances

have assisted financially. Therefore alumni association helps and provides the needful to the welfare of the college.

Overall, the institution's registered Alumni Association actively engages and supports the institution which plays a crucial role in its long-term success and sustainability. By leveraging the collective expertise, resources, and networks of its alumni community, the institution continues to thrive, innovate, and make a positive impact on society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college was established in 1968 which makes it one of the oldest colleges in Athani. It is named after his holiness Shri Shivayogi Murughendra Swamiji. The college in more than five decades of its establishment has rendered umpteen services which coincide with the vision and mission of the college.

Karnataka Lingayat Education Society (KLE), Belagavi is one of the prominent educational institutions in India. The society constitutes Local Governing Body (LGB) which is responsible for governing and managing the college. This LGB consists of a Chairman, members and member secretary. The Principal of the college acts as the member secretary of LGB.

The Principal and the IQAC prepare an academic and administrative plan of action which focuses on the overall development of the college. Adhering to the vision and mission,

the college organises and engages students in various curricular, co-curricular and extracurricular activities. The college creates a holistic environment to students through various events. Students are encouraged to participate in numerous academic activities like class seminar, group discussion, peer teaching etc. The NCC and NSS units of the college always promote the students to take up the social responsibilities by exhibiting leadership quality. Thus, the governance of the institution is student centric and upholds the vision and the mission of the institution in an effective manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college functions on the guidelines laid by the affiliating university. The IQAC and the Principal work in tandem to make sure those guidelines of affiliating university are followed and implemented without any hassle. The management of Karnataka Lingayat Education Society helps in the major policies of academic and infrastructural development. The Local Governing Body of the college provides ample support and suggestions in the smooth functioning of the college.

The Principal and the IQAC Co-ordinator are the main source of examples for their leadership qualities. IQAC is the main functioning unit of the college. At the beginning of each academic year, IQAC constitutes various academic and administrative related committees. A convener is appointed to each of the committees who directly reports to the IQAC Co-ordinator. Departmental matters are handled by the respective Heads. Academic activities of the departments are discussed with the Principal and the IQAC co-ordinator before its implementation. Various administrative functions are monitored by the committees to facilitate effective leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has many effective strategic plans for both students and faculty. The IQAC, in the beginning of the academic year chalk out curricular, co-curricular and extracurricular activities. The Principal and the Co-ordinator of the Research Cell urge and motivate the faculty members to publish research articles in reputed journals and also to apply for minor/major research projects. If required, financial assistance is provided to the faculty members towards research and publication.

Student centric research culture/ activities:

The affiliating university through its syllabi has introduced aspects of research in UG programmes. Through the Research Cell, advanced learners are encouraged and motivated to participate and present papers of their respective subjects in national and international seminars and conferences. Financial assistance is provided to these students.

Faculty centric research culture/ activities:

The Principal and the IQAC always encourage and motivate the faculty members to cultivate research culture. The Research Cell updates the faculties on notifications regarding various minor/major projects, seminars, conferences and workshops. Over the years a good number of faculties have participated and presented in many International, National and State level conferences and seminars. The Principal and the IQAC emphasis on publishing research articles in peer reviewed and UGC - CARE listed journals.

The faculties have attended orientation, refresher courses and faculty development programmes. Similarly, research papers in UGC referred journals and some books are published by the faculties.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

KLE Society, Belagavi is the main governing body of the institution. The KLE society is responsible for infrastructure, finance and recruitment of the personnel. The society runs and administers the college through the LGB. The LGB consists of a Chairman, Members and Member Secretary. The IQAC constitutes various academic committees in accordance with college activities. The academic departments are also involved in various administrative works.

At the beginning of every academic year, the IQAC strategically designs the curricular, co-curricular and extracurricular activities in the calendar of events. This academic calendar is distributed to all departments. In teaching learning process, the college encourages the faculty members to use ICT enabled tools for effective delivery of curriculum. This enables both faculties and students to cope up with the modern techniques of teaching learning process.

The entire responsibility of recruitment process is undertaken by KLE Society Belagavi. Recruitment process is carried out as per the rules of the UGC and state government. The service rules laid down by the Karnataka Civil Service Rules are followed accordingly.

The college practices strict and transparent promotion policies as per the guidelines of the affiliating university and the society. Academic Performance Indicator (API) and Performance Based Appraisal System (PBAS) are the key criteria for all the promotions. The administrative staffs of the college are promoted on the basis of seniority and reservation norms laid by the Govt. of Karnataka.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://klesssmscollege.edu.in/Org/6.2.2%20-%20Orgonogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of KLE society has several welfare measures for all academic and administrative employees. The Institution provides a satisfactory environment which ensures high degree of job satisfaction to the employees. The following are the welfare schemes put forward for the benefit of employees.

Institution initiated welfares schemes:

Staff Co-Operative Society Ltd, Athani is functioning in the college for meeting the financial needs of the staff. Financial products and services are affording at an affordable rate of interest.

Sl. No

Name of the scheme

Facility/Amount

1.

Short term loan

50,000 /-

1.

Long term loan

5,00,000 /-

1. Free Wi-Fi facility is enabled in the campus.
2. Institution provides accommodation to the staff members in the quarters of the college campus.
3. Canteen facilities are provided to the staff at a subsidized rate.
4. Free uniform is supplied to non-teaching staff and security men.
5. Gymnasium is available for the staff to maintain their physical fitness
6. Recreation Room is provided to staff for their recreation.
7. Maternity Leave is given to female staff members for 180 days to safeguard the interest of the mother immediately before and after the childbirth.

All the above mentioned welfare measures by the college and the management help in improving the well being of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz.,

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. A meticulous system of performance appraisal is adopted by the college by constituting a Feedback Committee. This system is maintained with the objective of improving academic, research and administrative standards.

At the end of the academic year, the performance of the faculty members is assessed by the respective HODs. These reports are confidentially submitted to the IQAC. The Principal and the IQAC closely assess these reports and consolidate them. Necessary measures are taken in improving and encouraging the performance of the faculties. This evaluation is mainly based on certain key indicators which help in assessing the performance of the faculties. They are:

1. Teaching and learning
2. Co-curricular activities
3. Research activities
4. Extension activities.
5. Behavioral etiquettes

Students are considered as one of the important stakeholders and hence, at the end of every academic year feedback committee collects the feedback. At the time of farewell function, exit-

feedback is taken from the final year students to assess their overall experience in the college. After collecting and analysing the feedback, faculties with poor and satisfactory performances are called individually by the Principal.

For the non-teaching staff, the Principal and the Office Superintendent assess their performance based on the work efficiency and behavioural etiquettes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the College are audited regularly by a qualified and certified chartered accountant. The Department of Collegiate Education also carries out the financial audit of the college. The college follows a separate mechanism if any objections are raised by the auditors. The college attends each of these objections. However, there have been no serious observations raised in any of the audits.

Mechanism for Settling Audit Objections: Upon completion of audits, any objections or discrepancies identified are addressed through a structured process. This typically involves:

1. **Review and Analysis:** Audit findings are reviewed and analyzed by management and relevant stakeholders to understand the nature and scope of the issues identified.

2. **Corrective Action Plan:** A corrective action plan is developed to address audit objections, outlining specific steps, responsibilities, timelines, and resources required for resolution.

3. **Implementation:** The corrective action plan is implemented, with close monitoring to ensure timely and effective resolution of audit objections.

4. Follow-up and Verification: Progress on implementing corrective actions is periodically reviewed and verified to confirm resolution of audit objections.

5. Documentation: Comprehensive documentation of the audit process, findings, corrective actions, and resolutions is maintained for transparency, accountability, and future reference.

By conducting regular internal and external financial audits and implementing robust mechanisms for settling audit objections, institution demonstrates a commitment to financial integrity, transparency, and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The availability of funds is a component element in the growth of any institution. The mobilisation of those funds is much more important. If the mobilisation of the fund is in the right direction and well co-ordinated then the level of progress is

quite remarkable.

The Principal and the IQAC assess the financial conditions of the college along with the funds received from various agencies. Proper utilization of funds is carried out with the consent of Local Governing Body. Since the college has a strong alumni association, much of the developing activities have been utilised by the funds received through our proud alumni.

In one of the annual general body meeting of alumni association, it was expressed by the alumni to improve the research culture in the college. Taking this suggestion, it was jointly decided to financially assist the un-aided teaching staff of the college for the registration, participation and publications (if any) in seminars and conferences.

A majority of the students attending the college are from under privileged sections of the society. The funds collected in alumni association are utilised to motivate poor meritorious students from these sections by providing them monetary assistance.

Furthermore, to enable the maximum utilization of ICT based teaching learning process, funds from the alumni association are sustainably used to equip the college with computers. This has led in the minimum utilization of the college generator. In this manner, the college strategically uses and mobilises the fund in an effective way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC works efficiently in organizing workshops, seminars, and webinars and promotes high professional standards by integrating research in teaching and also monitors the extension and outreach programs of various departments.

Audit Management

- **Academic and Administrative Audit:** AAA is conducted at the end of every year by a committee constituted by the IQAC to maintain quality in the college. The evaluation is based on the Performa of self-appraisal submitted by the teachers, the confidential report by the Principal, HODs, feedback from the students etc.
- **Green Audit:** The criteria, methods and recommendations used in Green audit are based on the identified threats. The following audits are done under Green Audit:
 1. Auditing for Water Management.
 2. Auditing for Energy Management by installation of Solar panels and LED bulbs.
 3. Auditing for Chemical and Biological Waste Management.
 4. Auditing for other eco-friendly campus management.

Research and Certificate Course

The IQAC encourages the faculty to publish the research papers in national and international UGC referred and peer reviewed journals. The outcome of this policy resulted in the faculty publishing more national and international research papers in UGC referred journals.

Certificate courses are second excellent practice implemented by IQAC. Obtaining degree certificate is not sufficient for students. The students also require certificate of skill oriented courses. The certificate courses are conducted in the college and there are about 12 certificate courses offered in the college. The output of certificate courses is job oriented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college established an Internal Quality Assurance Cell (IQAC) in the year 2004. The process of internal quality measures and checks has been in practice since then. At the beginning of every academic year the IQAC instructs all the HODs

to plan and submit their respective plan of action. The IQAC consolidates these plans of action and places them for approval in Local Governing Body (LGB) meeting.

The college has its own YouTube channel, in which events such as webinars and recordings of online classroom lectures, student seminars, important cultural events etc are regularly updated. To make the teaching learning process more interesting, the faculties share PDFs, curriculum and reference related links etc to the respective students whatsapp groups created by the departments. Online portals such as UGC- NPTEL, MOOCs and HRDCs are some of the government portals that faculties use for the better understanding of the curriculum.

Similarly, the IQAC is making sincere efforts to inculcate and develop research culture and activities among students and faculties. A Research Cell is constituted for this purpose. Industrial/ field visits are conducted by various departments to give the students a practical experience. The IQAC and the research cell jointly organises special lectures, talks and discussions by experts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc.

Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees

'We are gender neutral educational institute'. The institution constituted the following committees as per norms laid by RCU / UGC.

- Institution Grievance Redressal Committee.
- Anti-Ragging, Sexual harassment prevention cell.
- Students' Disciplinary Committee.
- Women Welfare.
- Students Welfare Committee.

Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are informed to the students through orientation and induction programs.

The institution provides safety and security facilities for the staffs and students such as

- CCTV Surveillance throughout the campus and security

arrangement.

- Students wear ID cards at all times and outsiders are checked by security staff
- Institution also has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social development.
- There are separate washroom facilities for girls and ladies staffs.
- Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary nap.

Girl students facilitate to participate in co-curricular activities like Zonal, state level, & National level events, consequently number of students awarded an University blues in the academic year 2023-24.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://klesssmscollege.edu.in/Criteria/164.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. SOLID WASTE MANAGEMENT: -

Pollution from waste is aesthetically unpleasant and results in a large amount of litter. Solid Wastes, which may cause severe health problems which can be categorized into three types,

1. BIODEGRADABLE WASTE.
2. NON-BIODEGRADABLE WASTE.
3. HAZARDOUS WASTE.

A) Biodegradable waste.

Biodegradable waste includes food waste, canteen waste and waste from toilets etc.

B) Non-Biodegradable waste.

Non-Biodegradable waste includes plastic, tin, glass, bottle etc.

C) Hazardous waste

This is likely to be a threat to the health of the environment like, cleaning chemical and different laboratory related Chemical Products.

Each and every department of the College, creates some waste and dumps in small waste-bins located in the departments & corridors.

The Bio-degradable wastes are effectively converted to fertilizer by composting inside the college campus.

2) LIQUID WASTE MANAGEMENT: -

The liquid wastes are mainly drained to improve the ground level water.

Liquid Waste is generated from the Science laboratories like Chemistry, Botany, Zoology laboratory and Canteen.

The liquid waste generated by the college are of two types :

1. Sewage Waste
2. Laboratory and Canteen effluent.
3. E-Waste Management: -

Our college has a very efficient mechanism to dispose of

Laboratory & canteen effluents & E-waste generated from various sources. The E-wastes generated from Computer Lab, Science laboratories & academic and administrative offices. The E-waste includes out of order equipment or obsolete items like lab instruments, circuits, desktop, laptop and accessories, printers, charging and network cable, Wi-Fi devices, sound system, display unit, UPS, Scientific Instruments etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution believes in equality of all cultures and traditions. it is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

We have confidence in unity in diversity that is why our students respect the different religious conviction, language and culture.

The institution organizes Cultural festival like Ganpati Ustav, Vijayadashami Makarsankranti etc. We greet and wish each other at different festivals, have a feast to get introduced with one's culture to have amicable relations and to maintain the religious, social and communal harmony.

Similarly, our students also celebrate the different festivals with joy and eagerness, which helps them to implant social and religious harmony.

Institute organizes a Cultural Festival Every Year called as "Janapada Jatre" which comprises of different Technical Competitions, Days Celebration, Sports, and Cultural Events etc. along with this to represent our Indian culture, we organize a traditional dress competition and fashion show.

Through these activities students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates

inclusive environment in the college campus and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution places a strong emphasis on sensitizing both students and employees to their constitutional obligations, encompassing values, rights, duties, and responsibilities as citizens. Regular workshops, seminars, and orientation programs are conducted to instill a deep understanding of the Constitution's foundational principles.

These sessions highlight the core values enshrined in the constitution, fostering a sense of civic responsibility, equality and justice. Students and employees are educated about their fundamental rights, empowering them to exercise these rights responsibly while respecting the rights of others.

The institution underscores the significance of civic duties, encouraging active participation in democratic processes and community engagement. Through interactive discussions and real world case studies, individuals are sensitized to the practical application of constitutional obligations in their daily lives.

Moreover, the institution promotes a culture of respect for diversity and inclusion, aligning with constitutional principles. Initiatives such as mock trials, debates, and civic projects provide practical insights into the legal and ethical dimensions of citizenship.

Regular updates on constitutional amendments and legal developments are disseminated to ensure that both students and employees stay informed about their evolving rights and

responsibilities. This comprehensive approach to constitutional education aims to produce informed, responsible citizens who contribute positively to society, upholding the values and principles of the constitution in their personal and professional lives.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College is committed to promote ethics and values amongst students and teaching & non teaching staff to encourage the same, the college organizes National festivals as well as Anniversaries for the great Indian Personalities. such as,

- Republic day
- Independence day
- International Yoga day
- World Environmental day celebration
- National Voters Day Celebration
- Teachers day as birth day of great teacher Dr. Sarvapalli Radha krishanna

Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and staff members to showcase the same. Every year our college organizes the national festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. Title of the practice:

Janapad Jatre : A Cultural Celebration

2. Objectives of the Practice:

The primary purpose of the Janapad Jatre is to immerse students, faculty, and the local community in the cultural practices, folk arts, music, dance, and cuisine that define the unique identity of our region.

3. The Context:

The Janapad Jatre (Folk Festival) organized at our Degree College is a vibrant celebration of local culture, tradition, and heritage.

4. The Practice:

1. Curriculum Flexibility and Interdisciplinary Approach:
2. Focus on Holistic Development and Soft Skills:

5. Evidence of success:

The Janapad Jatre inaugurated by Smt. Radhabai Madar Ex-Member of Karnatak Folk Yakshgan Academy Bangalore.

6. Problems Encountered and resources required:

1. Preparation Time
2. Low Participation or Engagement

Best Practice II

1. Title of the practice:

Utilization of Rain Water in the Form of Distilled Water

2. Objectives of the Practice:

Rainwater harvesting begins in the rainy season with the collection of rain water from roof tops

3. Context:

In our college laboratories, the utilization of rainwater for producing distilled water serves as a sustainable and cost-effective solution.

4. The Practice:

The utilization of rainwater in the form of distilled water is an innovative and sustainable practice with significant potential, particularly in regions facing water scarcity.

5. Evidence of success:

1. Educational Value
2. Cleaning Laboratory Glassware

6. Problems Encountered and resources required;

The proper disposal of laboratory waste is essential to ensure safety, environmental protection, and regulatory compliance.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

PROMOTION OF SPORTS & CULTURE

At KLE Society's SSMS College, sports and cultural activities are prioritized to enhance student development. The institution provides state-of-the-art infrastructure, organizes intercollegiate competitions, celebrates cultural festivals, and offers coaching camps. The college also emphasizes the educational potential of games, preparing students for the gaming industry. They are provided state-of-the-art sports and cultural infrastructure, organize inter-collegiate competitions, and celebrate cultural festivals. Coaching camps are offered during summer holidays, focusing on skill development in various sports and providing specialized coaching sessions. Collaborations with sports associations and academies create opportunities for student athletes to excel in academics and sports. The college also organizes camps for students in netball to foster sports growth among the younger generation which is reflected in increasing number of University Blues that the college has secured. Through collaboration and resource-sharing, the institution aims to make a positive impact on education and community development. They have a college Gymkhana to prioritize physical fitness and well-being. Inclusivity is promoted in camps, clubs, and associations. Scholarships and integration of sports and culture in the academic curriculum further encourage student participation. The college aims to nurture well-rounded individuals who appreciate physical fitness, artistic expression, and cultural diversity, and who can contribute meaningfully to society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To start competitive exam training centre.
2. To construct new well-equipped mathematics, computer science and language lab.
3. To organize workshop, conference and seminars on academic and IPR enterprises, environment issues etc.
4. Encourage staff and students to publish papers in peer reviewed journals and UGC care list journals.
5. To construct boys hostel and renovation of cafeteria.
6. To construct new basket ball court in the playground.
7. Encourage staff members to become professional body members.
8. To encourage staff members to add academic qualification through Ph.D, KSET/NET.
9. Encourage/trained teachers to apply research grants.
10. To start vocational and skill orientation courses.
11. To start the cash counter/bank branch in the campus.
12. To enhance the internal, outreach and extension activities of all cells and associations.